



Pride & Performance

Making Every Student Count

Enabling teachers and students conditions to perform at high levels in every classroom

Strategic Themes

- High Expectations
- Collaboration
- Accountability



Strategic Direction

- Focus on the concept that the most important work is the work in the classroom
- The work of the District Office is to improve conditions to enable high performance in every classroom
- Acknowledge that broad scale improvement will only occur by attending to improving every aspect of the instructional experience for every student



District Office Strategy

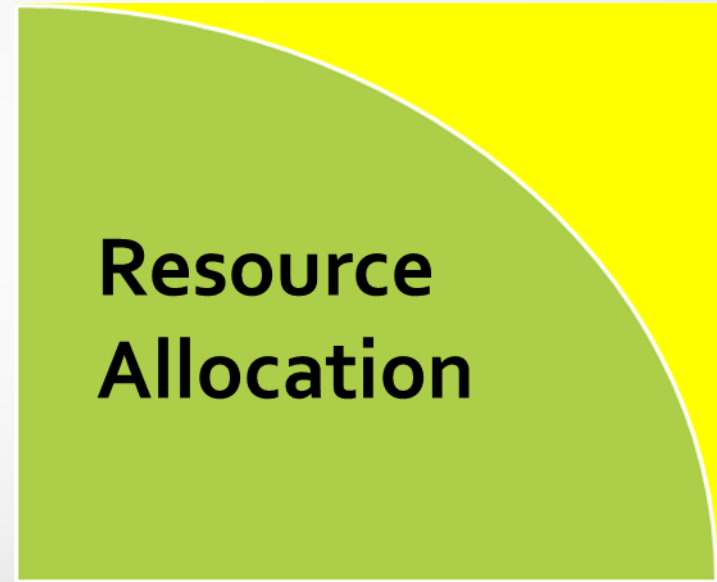
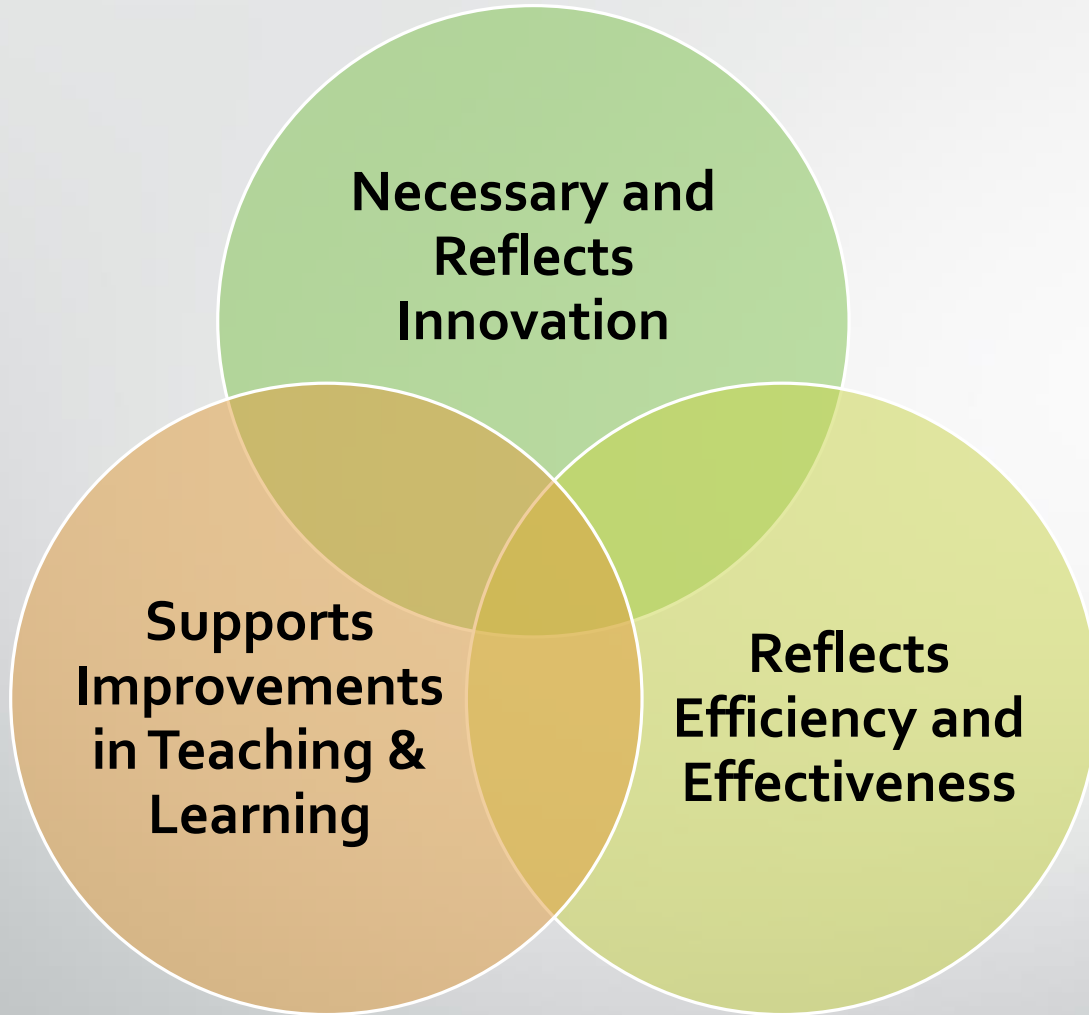
- Create a plan with the focus on teaching and learning
- Identify and spread “best practices” and innovations
- Develop leadership capacity at all levels
- Train to support improved performance
- Build systems to monitor all plans for improvement
- Hold people accountable for results

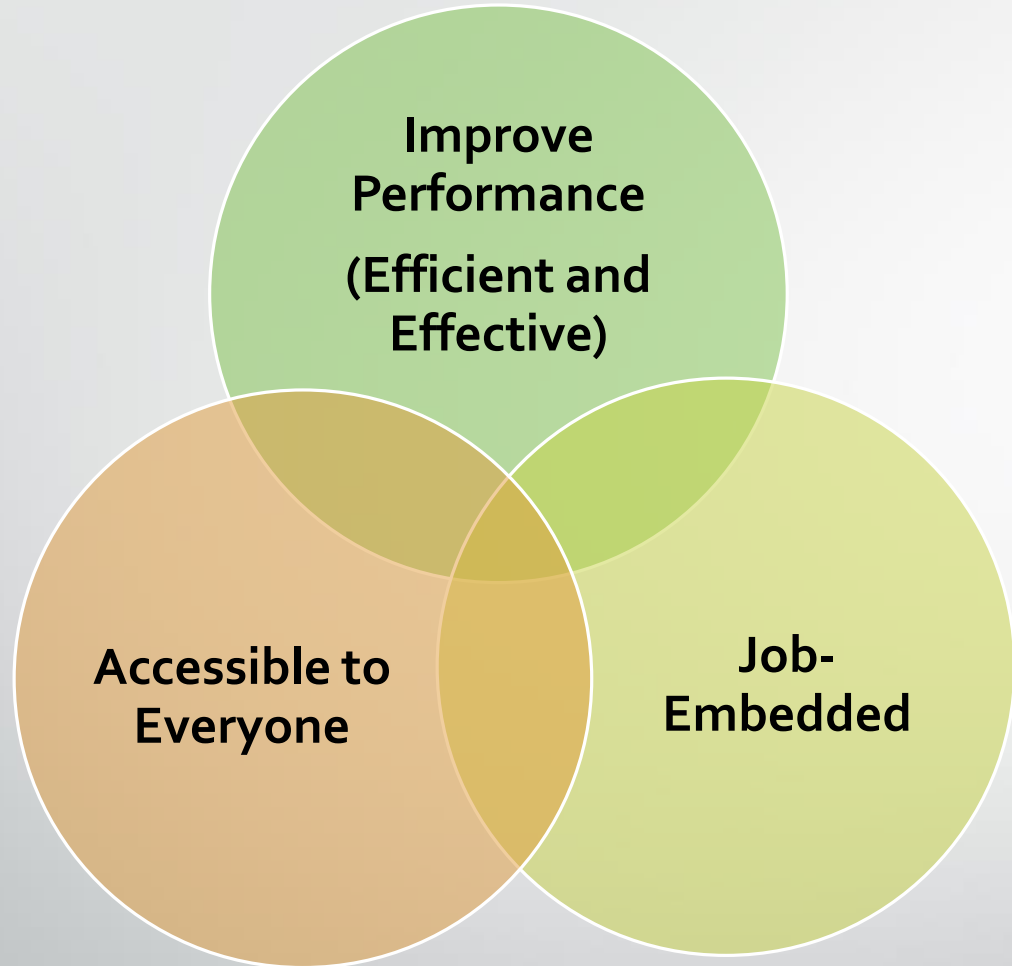


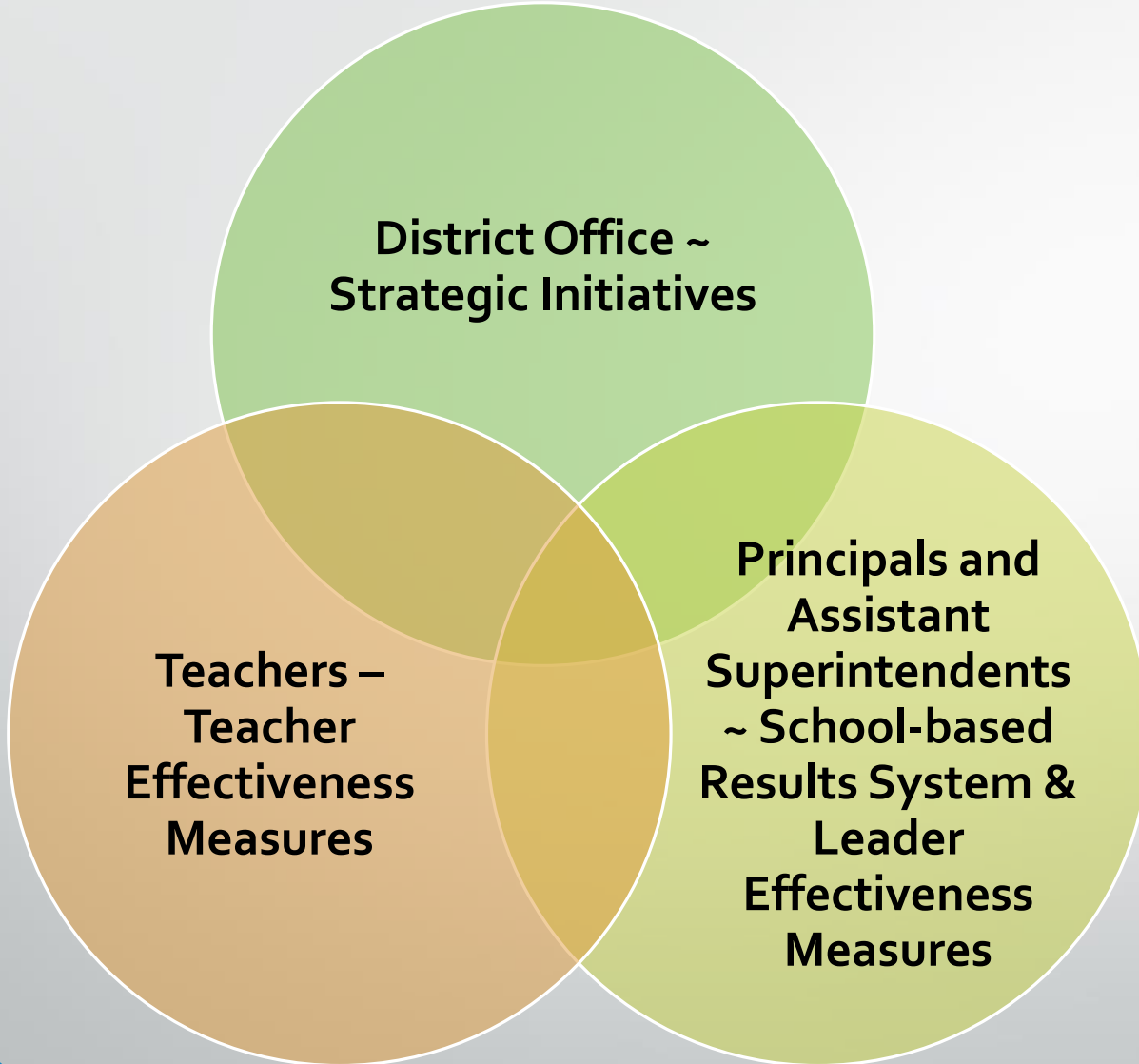
Continuous Improvement and Management












Richmond County Strategic Initiatives

- Improve the graduation rate
- Improve reading-on-grade-level performance by grade 3
- Improve mathematics-on-grade-level performance by grade 4
- Improve advanced placement participation and scores of 3 or higher
- Improve student achievement in reading, math, science, and social studies as measured by performance and growth in each grade level
- All schools with a CCRPI of 80 or higher
- Increase in safe-schools perception survey results
- Eliminate furlough days and restore step increases
- Ensure competitive salaries for all employees
- On-time delivery of students to school and home
- Improve customer service satisfaction (perception of quality and communication)
- Improvement in the cleanliness and maintenance of schools



Instilling Pride: The primary motivator for peak performance

**Enabling teachers and students conditions to
perform at high levels in every classroom**